

Student Behaviour Management Policy



Document Guardian
Ratified by Headmaster

Deputy Headmaster
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Last Review
Next Review

N/A
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1 CONTEXT

Blue Mountains Grammar School has a legal and moral responsibility to provide an positive and productive environment that optimises the development and growth of young people in character, capability and academic skills and knowledge.

2 PURPOSE

Blue Mountains Grammar School aims to:

- 2.1 ensure that all School community members are kept safe and treated with love, respect, tolerance and fairness;
- 2.2 nurture a social environment that supports each student in the development of rich and rewarding relationships
- 2.3 maintain a positive School culture and learning environment in which all students can maximise their learning;
- 2.4 raise student confidence and motivation through the recognition of positive behaviour;
- 2.5 promote broad participation in School life and positive community citizenship;
- 2.6 take a developmental approach to students' character, capability and behaviour;
- 2.7 train young people to consider the impact of their behaviour on others ; and
- 2.8 provide students with an opportunity to reflect upon and consider a Christian worldview.

3 POLICY STATEMENT

- 3.1 The School does not administer corporal punishment or sanction the administration of corporal punishment by non-school persons, including parents, as a consequence for behaviour at the School;
- 3.2 To provide each student an excellent learning opportunities teacher s/Tutors will take responsibility for the creation and maintenance of a positive learning environment in their class, and receive on-going, practical support from wellbeing supervisors ;
- 3.3 So that students behave in a safe, respectful, responsible, supportive and conscientious manner School staff will:
 - 3.3.1 treat students with respect at all times, avoid making personal judgements , develop positive relationships with them and maintain a professional disposition at all times, rewarding positive behaviour in an age - appropriate manner;
 - 3.3.2 monitor student behaviour at all times, whether 'on-duty' or not;
 - 3.3.3 take personal responsibility for planning & executing the management of behaviour of those in their care, proactively addressing behavioural matters, and reporting high risk or negative behaviours/ situations;
 - 3.3.4 consider instances of negative behaviour fairly, seeking to consistently apply the principles of procedural fairness;
 - 3.3.5 initiate contact with the parents of the student where appropriate to clarify the behaviour of concern, the consequence and to reiterate the School's expectations ;
 - 3.3.6 avoid using confrontational language and pseudo-legal terminology ;
 - 3.3.7 where possible, apply Natural Consequences for instances of negative behaviour ; and
 - 3.3.8 only permanently exclude a student when the Headmaster considers that no other courses of action will satisfactorily manage the risks associated with the student's ongoing enrolment.

4 GUIDELINES

Guidelines for the internal management of student behaviour are itemised in a separate statement for staff.



5 POLICY ADMINISTRATION

5.1 Origins

5.1.1 Requirements – RANGS Manual.

5.1.2 Consultation – JS teachers and SS Heads of House were consulted in formulation. .

5.1.3 Acknowledgements – NIL.

5.2 Related Documents

The School has a range of separate policy and guideline statements that pertain to Student Behaviour

